

Kansas
Curricular Standards
Reading - Grade 5
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Reading Learners demonstrate skill in reading a variety of materials for a variety of purposes.			
5.2	• <i>The proficient reader decodes accurately and understands new words in reading materials.</i>			
5.2.1	• Δ <i>Use context clues such as definition, restatement, and example to determine meaning of unfamiliar vocabulary.</i>	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Desserts		
5.2.2	• Δ <i>use synonyms, antonyms, homographs, and homophones.</i>	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Desserts		
5.2.3	• Δ <i>Use a dictionary or a glossary to determine the meaning of vocabulary.</i>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts		
5.2.4	• * <i>Use phonetics including rimes € (phonograms) and structural analysis to determine meaning of unfamiliar words.</i>			
5.2.5	• Δ <i>Identify figurative language (similes, metaphors, and idioms).</i>	Novel Dish Series <u>Summer of the Monkeys</u>		
5.3	• * <i>The proficient reader reads fluently.</i>			
5.3.1	• * <i>Demonstrate rhythms of natural speech in oral reading.</i>	Testing Passages - Poetry Selections; All Main Dish Objectives		

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5.3.2	• * <i>Recognize the need to adjust silent reading rate to focus on the meaning of the text.</i>	Appetizers 1 F & G; Main Dish Objectives 1 F (Facts/Details); 1 G (Stated Main Idea); Novel Dish Series <u>Mr. Lincoln's Drummer</u> ; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u> ; <u>The Story of Harriet Tubman - Freedom Train</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
5.3.3	• * <i>Use vocabulary, punctuation, and sentence structure to assist in reading fluently.</i>	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Desserts		
5.4	• <i>The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.</i>			
5.4.1	• * <i>Use patterns such as cause and effect and comparison and contrast to understand expository text.</i>	Appetizers 3 B & D; Main Dish Objectives 3 B (Cause/Effect); 3 D (Compare/Contrast); Novel Dish Series <u>Mr. Lincoln's Drummer</u> ; <u>Skinnybones</u> ; Desserts		
5.4.2	• * <i>use elements of story, such as setting, character and plot, to understand narrative</i> €	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Novel Dish Series <u>Number the Stars</u> ; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
5.4.3	• * <i>Adapt how they read depending upon whether the material is a narrative (story) or expository (informational) text.</i>	Appetizers 1 C; Main Dish Objective 1 C (Vocabulary); Testing Passages; Desserts		

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5.4.4	• * <i>Draw on past experiences to make connections to the text.</i>	Appetizers 4 A, B, & C; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); 4 C (Make Predictions); Novel Dish Series <u>Indian in the Cupboard</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>Skinnybones</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; Desserts		
5.4.5	• * <i>Apply reading skills and strategies to a variety of expository e text such as textbook, direction, procedure, and magazine.</i>	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions); Desserts		
5.5	• * <i>The proficient reader draws conclusions supported by the text.</i>			
5.5.1	• Δ <i>Identify common topics in different texts.</i>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> ; Desserts		
5.5.2	• Δ <i>Draw conclusions from the text.</i>	Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Skinnybones</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; Desserts		

Δ recommendation for state assessment

* recommendation for local assessment