

**Kansas**  
**Curricular Standards**  
**Reading - Grade 2**  
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<b>Benchmark Number</b>	<b>Benchmark</b> • <b>Instructional Targets</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
	<b>Reading</b> Learners demonstrate skill in reading a variety of materials for a variety of purposes.			
<b>2.1</b>	• <i>The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.</i>			
<b>2.1.1</b>	• ‡ <i>Understand basic message of text.</i>	All Testing Passages		
<b>2.1.2</b>	• ‡ <i>Retell reading material with accurate sequence.</i>	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details); Desserts		
<b>2.2</b>	• <i>The proficient reader decodes accurately and understands new words in reading materials.</i>			
<b>2.2.1</b>	• ‡ <i>Relate sounds to symbols.</i>			
<b>2.2.2</b>	• ‡ <i>Use phonetics including rimes (phonograms) and structural analysis to help determine unfamiliar words.</i>	N/A		
<b>2.2.3</b>	• ‡ <i>Use context clues to help determine unfamiliar words.</i>	Appetizers 1 A, B, & C; Main Dish Objectives 1 A (Prefixes/Suffixes); 1 B (Context Clues); 1 C (Specialized/Technical Terms); Desserts		
<b>2.2.4</b>	• ‡ <i>Recognize frequently used (sight or common) words.</i>	Appetizers 1 A, B, & C; Main Dish Objectives 1 A (Prefixes/Suffixes); 1 B (Context Clues); 1 C (Specialized/Technical Terms); Desserts		
<b>2.2.5</b>	• ‡ <i>Use self-correction strategies.</i>			
<b>2.3</b>	• <i>The proficient reader reads fluently.</i>			
<b>2.3.1</b>	• ‡ <i>Demonstrate fluency in oral reading.</i>	All Appetizers; All Main Dish Objectives; Desserts		

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2.3.2	• * <i>Demonstrate fluency in silent reading to focus on the meaning of the text.</i>	Appetizers 2 A; 3 A; Main Dish Objectives 2 A (Facts/Details); 3 A (Stated Main Idea); Desserts		
2.3.3	• * <i>Understand how print is organized and read such as front to back, left to right.</i>			
2.3.4	• * <i>Recognize the title page.</i>			
2.3.5	• * <i>Understand that print conveys meaning.</i>	Appetizers 2 A; 3 A; Main Dish Objectives 2 A (Facts/Details); 3 A (Stated Main Idea); Desserts		
2.4	• <i>The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.</i>			
2.4.1	• ‡ <i>Relate past experiences that connect to the text. (What do I know? What do I want to learn? What have I learned?)</i>	Interactive participation of All Appetizers; All Main Dish Objectives; Desserts		
2.4.2	• * <i>Apply predictable patterns to understand text. (Examples of predictable patterns are rhyme, problem and solution €, sequence of events, beginning, middle, and end of story, topic and details.)</i>	Appetizers 2 A & B; 3 A; Main Dish Objectives 2 A (Facts/Details); 2 B (Sequential Order); 3 A (Stated Main Idea); Desserts		
2.5	• <i>The proficient reader draws conclusions supported by the text.</i>			
2.5.1	• * <i>Retell the basic plot.</i>	Appetizers 3 A & B; Desserts		

‡ recommendation for 2nd grade individual diagnostic test

\* recommendation for local assessment