

**Indiana**  
**Curricular Standards**  
**Reading - Grade 4**  
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<b>Benchmark Number</b>	<b>Benchmark</b> • <b>Instructional Target</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
<b>Domain: Word Recognition, Fluency, and Vocabulary Development</b>				
<b>Vocabulary and Concept Development</b>				
<b>4.1.2</b>	<ul style="list-style-type: none"> <li>Apply knowledge of synonyms (words with the same meaning), antonyms (words with opposite meaning), homographs (words that are spelled the same but have different meanings), and idioms (expressions that cannot be understood just by knowing the meanings of the words in the expression, such as couch potato) to determine the meaning of words and phrases.</li> </ul>	<b>Appetizers 1 B &amp; D;</b> <b>Main Dish Objectives 1 B &amp; D (Vocabulary);</b> <b>Novel Dish Series <u>Sarah, Plain and Tall</u>;</b> <b>Desserts</b>		
<b>4.1.3</b>	<ul style="list-style-type: none"> <li>Use knowledge of root words (nation, national, nationality) to determine the meaning of unknown words within a passage.</li> </ul>	<b>Appetizers 1 A;</b> <b>Main Dish Objective 1 A (Vocabulary);</b> <b>Desserts</b>		
<b>4.1.4</b>	<ul style="list-style-type: none"> <li>Use common roots (meter = measure) and word parts (therm = heat) derived from Greek and Latin to analyze the meaning of complex words (thermometer).</li> </ul>	<b>Appetizers 1 A, B, C, &amp; D;</b> <b>Main Dish Objectives 1 A, B, C, &amp; D (Vocabulary);</b> <b>Novel Dish Series <u>Shiloh</u>;</b> <b><u>Sarah, Plain and Tall</u>;</b> <b>Desserts</b>		
<b>4.1.5</b>	<ul style="list-style-type: none"> <li>Use a thesaurus to find related words and ideas.</li> </ul>	<b>Library Skills</b>		
<b>4.1.6</b>	<ul style="list-style-type: none"> <li>Distinguish and interpret words with multiple meanings (quarters) by using context clues (the meaning of the text around a word).</li> </ul>	<b>Appetizers 1 D;</b> <b>Main Dish Objective 1 D (Vocabulary);</b> <b>Desserts</b>		

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<b>Domain: Reading Comprehension</b>				
<b>Structural Features of Informational and Technical Materials</b>				
4.2.1	• Use the organization of informational text to strengthen comprehension.	Appetizers 3 D & E; Main Dish Objectives 3 D (Graphic Organizers); 3 E (Author's Purpose); Desserts		
<b>Comprehension and Analysis of Grade-Level-Appropriate Text</b>				
4.2.2	• Use appropriate strategies when reading for different purposes.	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
4.2.3	• Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, foreshadowing clues (clues that indicate what might happen next), and direct quotations.	Appetizers 4 A & B; Main Dish Objectives 4 A (Draw Conclusions); 4 B (Make Predictions); Novel Dish Series <u>James and the Giant Peach</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
4.2.4	• Evaluate new information and hypotheses (statements of theories or assumptions) by testing them against known information and ideas.	Appetizers 4 C; Main Dish Objective 4 C (Make Generalizations); Desserts		
4.2.5	• Compare and contrast information on the same topic after reading several passages or articles.	Appetizers 3 C & E; Main Dish Objectives 3 C (Compare/Contrast); 3 E (Author's Purpose); Desserts		
4.2.6	• Distinguish between cause and effect and between fact and opinion in informational text.	Appetizers 3 B; 4 D; Main Dish Objectives 3 B (Cause/Effect); 4 D (Fact/Opinion); Novel Dish Series <u>James and the Giant Peach</u> ; <u>Charlotte's Web</u> ; <u>Mr. Popper's Penguins</u> ; Desserts		
4.2.7	• Follow multiple-step instructions in a basic technical manual.	Appetizers 1 F; Main Dish Objective 1 F (Written Directions); Desserts		

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	<b>Domain: Literary Response and Analysis</b>			
	<b>Structural Features of Literature</b>			
<b>4.3.1</b>	<ul style="list-style-type: none"> <li>Describe the differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales.</li> </ul>	<b>Appetizers 3 C;</b> <b>Main Dish Objective 3 C (Compare/Contrast);</b> <b>Desserts</b>		
	<b>Narrative Analysis of Grade-Level-Appropriate Text</b>			
<b>4.3.2</b>	<ul style="list-style-type: none"> <li>Identify the main events of the plot, including their causes and the effects of each event on future actions, and the major theme from the story action.</li> </ul>	<b>Appetizers 1 H; 3 B; 4 B;</b> <b>Main Dish Objectives 1 H (Main Idea); 3 B (Cause/Effect); 4 B (Make Predictions);</b> <b>Novel Dish Series <u>Charlie and the Chocolate Factory</u>; <u>Mr. Popper's Penguins</u>; <u>James and the Giant Peach</u>; <u>Charlotte's Web</u>; Desserts</b>		
<b>4.3.3</b>	<ul style="list-style-type: none"> <li>Use knowledge of the situation, setting, and a character's traits, motivations, and feelings to determine the causes for that character's actions.</li> </ul>	<b>Appetizers 2 A &amp; B; 3 B;</b> <b>Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 B (Cause/Effect);</b> <b>Novel Dish Series <u>Charlotte's Web</u>; <u>James and the Giant Peach</u>; <u>Sarah, Plain and Tall</u>; Desserts</b>		
<b>4.3.4</b>	<ul style="list-style-type: none"> <li>Compare and contrast tales from different cultures by tracing the adventures of one character type. Tell why there are similar tales in different cultures.</li> </ul>	<b>Appetizers 3 C;</b> <b>Main Dish Objective 3 C (Compare/Contrast);</b> <b>Desserts</b>		

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4.3.5	<ul style="list-style-type: none"> <li>Define figurative language, such as similes, metaphors, hyperbole, or personification, and identify its use in literary works.               <ul style="list-style-type: none"> <li>Simile: a comparison that use like or as</li> <li>Metaphor: an implied comparison</li> <li>Hyperbole: an exaggeration for effect</li> <li>Personification: a description that represents a thing as a person</li> </ul> </li> </ul>	<b>Appetizers 1 E;</b> <b>Main Dish Objective 1 E (Vocabulary);</b> <b>Desserts</b>		
<b>Domain: Listening and Speaking Skills, Strategies, and Applications</b>				
<b>Comprehension</b>				
4.7.1	<ul style="list-style-type: none"> <li>Ask thoughtful questions and respond orally to relevant questions with appropriate elaboration.</li> </ul>	<b>Appetizers 1 G &amp; H;</b> <b>Main Dish Objectives 1 G (Facts/Details); 1 H (Stated/Implied Main Idea);</b> <b>Novel Dish Series <u>Shiloh</u>; <u>How to Eat Fried Worms</u>; <u>The Best Christmas Pageant Ever</u>; <u>Charlie and the Chocolate Factory</u>; <u>Mr. Popper’s Penguins</u>; <u>James and the Giant Peach</u>;</b> <b>Desserts</b>		
4.7.2	<ul style="list-style-type: none"> <li>Summarize major ideas and supporting evidence presented in spoken presentations.</li> </ul>	<b>Appetizers 1 I; 2 A;</b> <b>Main Dish Objectives 1 I (Summarization); 2 A (Characterization);</b> <b>Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>The Best Christmas Pageant Ever</u>; <u>Charlotte’s Web</u>;</b> <b>Desserts</b>		
4.7.3	<ul style="list-style-type: none"> <li>Identify how language usage (sayings and expressions) reflects regions and cultures.</li> </ul>			

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4.7.4	<ul style="list-style-type: none"> <li>Give precise directions and instructions.</li> </ul>	Appetizers 1 F; Main Dish Objective 1 F (Written Directions); Desserts		
<b>Organization and Delivery of Oral Communication</b>				
4.7.5	<ul style="list-style-type: none"> <li>Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and details.</li> </ul>	Appetizers 1 G & H; 4 A & C; Main Dish Objectives 1 G (Facts/Details); 1 H (Stated/Implied Main Idea); 4 A (Draw Conclusions); 4 C (Make Generalizations); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>Mr. Popper's Penguins</u> ; <u>James and the Giant Peach</u> ; Desserts		
4.7.6	<ul style="list-style-type: none"> <li>Use traditional structures for conveying information, including cause and effect, similarity and difference, and posing and answering a question.</li> </ul>	Appetizers 1 G; 3 B & C; Main Dish Objectives 1 G (Facts/Details); 3 B (Cause/Effect); 3 C (Compare/Contrast); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>James and the Giant Peach</u> ; <u>Charlotte's Web</u> ; Desserts		
4.7.7	<ul style="list-style-type: none"> <li>Emphasize points in ways that help the listener or viewer to follow important ideas and concepts.</li> </ul>	All Appetizers		
4.7.8	<ul style="list-style-type: none"> <li>Use details, examples, anecdotes (stories of a specific event), or experiences to explain or clarify information.</li> </ul>	Appetizers 1 B; 1 G; Main Dish Objectives 1 B (Vocabulary); 1 G (Facts/Details); Novel Dish Series <u>Shiloh</u> ; <u>Sarah, Plain and Tall</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		

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4.7.9	<ul style="list-style-type: none"> <li>Engage the audience with appropriate words, facial expressions, and gestures.</li> </ul>	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Sarah, Plain and Tall</u> ; <u>Charlotte’s Web</u> ; Desserts		
<b>Analysis and Evaluation of Oral and Media Communications</b>				
4.7.10	<ul style="list-style-type: none"> <li>Evaluate the role of the media in focusing people’s attention on events and in forming their opinions on issues.</li> </ul>	Appetizers 3 E; 4 D; Main Dish Objectives 3 E (Author’s Purpose); 4 D (Fact/Opinion); Novel Dish Series <u>Mr. Popper’s Penguins</u> ; Desserts		
<b>Speaking Applications</b>				
4.7.11	<ul style="list-style-type: none"> <li>Make narrative (story) presentations that:               <ul style="list-style-type: none"> <li>relate ideas, observations, or memories about an event or experience.</li> <li>provide a context that allows the listener to imagine the circumstances of the event.</li> <li>provide insight into why the selected event or experience should be of interest to the audience.</li> </ul> </li> </ul>	Appetizers 1 G & H; 2 A & B; 3 E; 4 C; Main Dish Objectives 1 G (Facts/Details); 1 H (Stated/Implied Main Idea); 2 A (Characterization); 2 B (Story Elements); 3 E (Author’s Purpose); 4 C (Make Generalizations); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Charlotte’s Web</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>Sarah, Plain and Tall</u> ; <u>Mr. Popper’s Penguins</u> ; <u>James and the Giant Peach</u> ; Desserts		

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<b>4.7.12</b>	<ul style="list-style-type: none"> <li>• <i>Make informational presentations that:</i> <ul style="list-style-type: none"> <li>- <i>focus on one main topic.</i></li> <li>- <i>include facts and details that help listeners to focus.</i></li> <li>- <i>incorporate more than one source of information (including speakers, books, newspapers, television broadcasts, radio reports, or Web sites).</i></li> </ul> </li> </ul>	<b>Appetizers 1 G &amp; H;</b> <b>Main Dish Objectives</b> <b>1 G (Facts/Details);</b> <b>1 H (Stated/Implied Main Idea);</b> <b>Novel Dish Series <u>Shiloh</u>;</b> <b><u>How to Eat Fried Worms</u>;</b> <b><u>The Best Christmas Pageant Ever</u>;</b> <b><u>Charlie and the Chocolate Factory</u>;</b> <b><u>Mr. Popper’s Penguins</u>;</b> <b><u>James and the Giant Peach</u>;</b> <b>Desserts</b>		
<b>4.7.13</b>	<ul style="list-style-type: none"> <li>• <i>Deliver oral summaries of articles and books that contain the main ideas of the event or article and the most significant details.</i></li> </ul>	<b>Appetizers 1 G &amp; I;</b> <b>Main Dish Objectives</b> <b>1 G (Facts/Details);</b> <b>1 I (Summarization);</b> <b>Novel Dish Series <u>Shiloh</u>;</b> <b><u>How to Eat Fried Worms</u>;</b> <b><u>The Best Christmas Pageant Ever</u>;</b> <b><u>Sarah, Plain and Tall</u>;</b> <b>Desserts</b>		
<b>4.7.14</b>	<ul style="list-style-type: none"> <li>• <i>Recite brief poems (two or three stanzas long), soliloquies (sections of plays in which characters speak out loud to themselves), or dramatic dialogues, clearly stating words and using appropriate timing, volume, and phrasing.</i></li> </ul>	<b>All Main Dish Objectives - Test 1</b>		