

Indiana
Curricular Standards
Reading - Grade 3
Correlations with Gourmet Curriculum Press, Inc.®
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Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
Domain: Word Recognition, Fluency, and Vocabulary Development				
Vocabulary and Concept Development				
3.1.4	<ul style="list-style-type: none"> Determine the meanings of words using knowledge of antonyms (words with opposite meaning), synonyms (words with the same meaning), homophones (words that sound the same but have different meanings and spellings), and homographs (words that are spelled the same but have different meanings). 	Appetizers 1 B & D; Main Dish Objectives 1 B & D (Vocabulary); Desserts		
3.1.5	<ul style="list-style-type: none"> Demonstrate knowledge of grade-level-appropriate words to speak specifically about different issues. 	Appetizers 1 C; Main Dish Objective 1 C (Vocabulary); Desserts		
3.1.6	<ul style="list-style-type: none"> Use sentence and word context to find the meaning of unknown words. 	Appetizers 1 B, C, & D; Main Dish Objectives 1 B, C, & D (Vocabulary); Desserts		
3.1.7	<ul style="list-style-type: none"> Use a dictionary to learn the meaning and pronunciation of unknown words. 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Library Skills		
3.1.8	<ul style="list-style-type: none"> Use knowledge of prefixes (word parts added at the beginning of words such as un-, pre-) and suffixes (word parts added at the end of words such as -er, -ful, -less) to determine the meaning of words. 	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		

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Domain: Reading Comprehension				
Structural Features of Informational and Technical Materials				
3.2.1	• Use titles, tables of contents, chapter headings, a glossary, or an index to locate information in text.	Library Skills		
Comprehension and Analysis of Grade-Level-Appropriate Text				
3.2.2	• Ask questions and support answers by connecting prior knowledge with literal information from the text.	Appetizers 1 G; 2 A; 4 B & C; Main Dish Objectives 1 G (Facts/Details); 2 A (Characterization); 4 B (Make Predictions); 4 C (Draw Conclusions); Desserts		
3.2.3	• Show understanding by identifying answers in the text.	All Appetizers; All Main Dish Objectives - Testing Passages; Desserts		
3.2.4	• Recall major points in the text and make and revise predictions about what is read.	Appetizers 4 B; Main Dish Objectives 4 B (Make Predictions); Desserts		
3.2.5	• Distinguish the main idea and supporting details in expository (informational) text.	Appetizers 1 G & H; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); Desserts		
3.2.6	• Locate appropriate and significant information from the text, including problems and solutions.	All Appetizers including 2 B; All Main Dish Objectives including 2 B (Story Elements); - Testing Passages		
3.2.7	• Follow simple multiple-step written instructions.	Appetizers 1 E; Main Dish Objective 1 E (Written Directions); Desserts		

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Domain: Literary Response and Analysis				
Structural Features of Literature				
3.3.1	<ul style="list-style-type: none"> Recognize different common genres (types) of literature, such as poetry, drama, fiction, and nonfiction. 	All Main Dish Objectives - Testing Passages; Desserts		
Narrative Analysis of Grade-Level-Appropriate Text				
3.3.2	<ul style="list-style-type: none"> Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world. 			
3.3.3	<ul style="list-style-type: none"> Determine what characters are like by what they say or do and by how the author or illustrator portrays them. 	Appetizers 2 A; 3 C; Main Dish Objectives 2 A (Characterization); 3 C (Author's Purpose); Desserts		
3.3.4	<ul style="list-style-type: none"> Determine the theme or author's message in fiction and nonfiction text. 	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
3.3.5	<ul style="list-style-type: none"> Recognize that certain words and rhythmic patterns can be used in a selection to imitate sounds. 			
3.3.6	<ul style="list-style-type: none"> Identify the speaker or narrator in a selection. 	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
Domain: Listening and Speaking Skills, Strategies, and Applications				
Comprehension				
3.7.1	<ul style="list-style-type: none"> Retell, paraphrase, and explain what a speaker has said. 	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Desserts		
3.7.2	<ul style="list-style-type: none"> Connect and relate experiences and ideas to those of a speaker. 	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
3.7.3	<ul style="list-style-type: none"> Answer questions completely and appropriately. 	All Appetizers; Main Dish Objective 1 G (Facts/Details); Desserts		

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3.7.4	<ul style="list-style-type: none"> Identify the musical elements of literary language, such as rhymes, repeated sounds, and instances of onomatopoeia (naming something by using a sound associated with it, such as hiss or buzz). 			
Organization and Delivery of Oral Communication				
3.7.5	<ul style="list-style-type: none"> Organize ideas chronologically (in the order that they happened) or around major points of information. 	Appetizers 1 F; Main Dish Objective 1 F (Sequential Order); Desserts		
3.7.6	<ul style="list-style-type: none"> Provide a beginning, a middle, and an end to oral presentations, including details that develop a central idea. 	Appetizers 1 F, G, & H; Main Dish Objectives 1 F (Sequential Order); 1 G (Facts/Details); 1 H (Main Idea); Desserts		
3.7.7	<ul style="list-style-type: none"> Use clear and specific vocabulary to communicate ideas and establish the tone. 	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Desserts		
3.7.8	<ul style="list-style-type: none"> Clarify and enhance oral presentations through the use of appropriate props, including objects, pictures, and charts. 	Selected lessons throughout all Main Dish Objectives; Desserts		
3.7.9	<ul style="list-style-type: none"> Read prose and poetry aloud with fluency, rhythm, and timing, using appropriate changes in the tone of voice to emphasize important passages of the text being read. 	Selected Main Dish Objectives - Test 1		
Analysis and Evaluation of Oral and Media Communications				
3.7.10	<ul style="list-style-type: none"> Compare ideas and points of view expressed in broadcast, print media, or the Internet. 	Appetizers 3 B & C; Main Dish Objectives 3 B (Compare/Contrast); 3 C (Author's Purpose); Desserts		
3.7.11	<ul style="list-style-type: none"> Distinguish between the speaker's opinions and verifiable facts. 	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Desserts		