

Georgia
Georgia Performance Standards (GPS)
Reading - Grade 3
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Teaching Targets	Gourmet Resource	Taught	Tested
	Vocabulary			
ELA3R3	The student understands and uses words to effectively communicate when listening, reading, writing, and speaking.			
	<ul style="list-style-type: none"> Reads and listens to a variety of texts and incorporates new words into oral and written vocabularies 	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Desserts		
	<ul style="list-style-type: none"> Recognizes and uses words with multiple meanings (e.g., head, bat, park) 	Appetizers 1 D; Main Dish Objectives 1 D (Vocabulary); Desserts		
	<ul style="list-style-type: none"> Determines the meaning of unknown words using their contexts 	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Desserts		
	<ul style="list-style-type: none"> Applies dictionary, thesaurus, and glossary skills to determine or learn word meanings (including antonyms/synonyms, homophones and homographs) 	Appetizers 1 B & D; Main Dish Objectives 1 B & C (Vocabulary); Desserts; Library Skills		
	<ul style="list-style-type: none"> Identifies the meaning of common idioms and figurative phrases and incorporates new words into oral and written language 	Appetizers 1 D; Main Dish Objectives 1 D (Vocabulary); Desserts		
	<ul style="list-style-type: none"> Identifies and infers meaning from common base/root words, common prefixes (e.g., un-, re-, dis-, in-) and suffixes (e.g., -tion, -ous, -ly) 	Appetizers 1 A; Main Dish Objectives 1 A (Vocabulary); Desserts		
	<ul style="list-style-type: none"> Identifies playful uses of language (e.g., puns, jokes, tongue twisters, and alliteration) 	Appetizers 1 D; Main Dish Objectives 1 D (Vocabulary); Desserts		

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	Comprehension			
ELA3R4	The student understands and gains meaning from text.			
	<ul style="list-style-type: none"> Reads and listens to texts for the purpose of expanding world knowledge (scientific, historical, and cultural) 	All Appetizers; Main Dish Objectives - Testing Passages		
	<ul style="list-style-type: none"> Generates questions before, during and after reading to improve comprehension 	Main Dish Objectives - "Key Questions"		
	<ul style="list-style-type: none"> Identifies text structures for common genres (fiction, non-fiction, drama, and poetry) 	All Appetizers; Main Dish Objectives - Testing Passages		
	<ul style="list-style-type: none"> Identifies the story structure elements (e.g., plot, character, and setting) in the stories they read, write, view, or perform 	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Desserts		
	<ul style="list-style-type: none"> Interprets information from illustrations, diagrams, charts and graphs 	Appetizers 3 A; Main Dish Objective 3 A (Graphic Organizers); Desserts		
	<ul style="list-style-type: none"> Identifies similarities and differences between the characters or events and theme in a literary work and personal experiences 	Appetizers 2 A; 3 B; Main Dish Objectives 2 A (Characterization); 3 B (Compare/Contrast); Desserts		
	<ul style="list-style-type: none"> Recognizes or infers cause-and-effect relationships 	Appetizers 4 A; Main Dish Objective 4 A (Cause/Effect); Desserts		
	<ul style="list-style-type: none"> Distinguishes fact from opinion 	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Desserts		
	<ul style="list-style-type: none"> Makes judgments and inferences about setting, characters, and events and supports them with elaborating and convincing evidence from the text 	Appetizers 4 C; Main Dish Objective 4 C (Draw Conclusions); Desserts		
	<ul style="list-style-type: none"> Recognizes or infers main idea and supporting details 	Appetizers 1 G & H; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); Desserts		

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	<ul style="list-style-type: none"> Recalls explicit facts and infers implicit facts (with 85% accuracy) 	Appetizers 1 G; 4 C; Main Dish Objectives 1 G (Facts/Details); 4 C (Draw Conclusions); Desserts		
	<ul style="list-style-type: none"> Summarizes text content 	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Desserts		
	<ul style="list-style-type: none"> Self-monitors comprehension and clarifies meaning that is unclear 	Interactive discussion of Appetizers and Test 1 of Main Dish Objectives		
Listening/Speaking/Viewing				
ELA3LSV	The student uses listening, speaking, and viewing strategies effectively.			
	<ul style="list-style-type: none"> Adapts or changes oral language to fit situation by following the rules of conversation with peers and adults 	Main Dish Objectives - Selected Activities		
	<ul style="list-style-type: none"> Follows multi-step oral directions 	Appetizers 1 E; Main Dish Objective 1 E (Written Directions); Desserts		
	<ul style="list-style-type: none"> Recalls, interprets, and summarizes information presented orally 	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Desserts		
	<ul style="list-style-type: none"> Uses oral language for different purposes: to inform, persuade, or entertain 	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
	<ul style="list-style-type: none"> Uses grade/age appropriate standard American English when communicating 	N/A		