

Georgia
Georgia Performance Standards (GPS)
Reading - Grade 2
Correlations with Gourmet Curriculum Press, Inc.©
1.800.900.2290

Benchmark Number	Benchmark • Teaching Targets	Gourmet Resource	Taught	Tested
	Vocabulary			
ELA2R3	The student understands and uses words to effectively communicate when listening, reading, writing, and speaking.			
	<ul style="list-style-type: none"> Reads and listens to a variety of texts and incorporates new words into oral and written vocabularies 	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Desserts		
	<ul style="list-style-type: none"> Develops vocabulary and determines the meaning of unknown words using their context (in content focused text) 	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Desserts		
	<ul style="list-style-type: none"> Applies dictionary, thesaurus, and glossary skills to determine or learn word meanings (including antonyms and synonyms) 	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Library Skills; Desserts		
	<ul style="list-style-type: none"> Engages in playful uses of language such as rhyme, rhythm, and alliteration 	All Main Dish Objectives; Selected Testing Passages		
	<ul style="list-style-type: none"> Recognizes and applies the appropriate usage of homophones and homographs (again, given wide cultural and experiential backgrounds that children may come from, consider what core vocabulary we want all children to share 	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Desserts		

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	Comprehension			
ELA2R4	The student uses a variety of strategies to understand and gains meaning from text.			
	<ul style="list-style-type: none"> Reads and listens to text for the purpose of expanding world knowledge (scientific, historical, cultural) 	Interactive discussion of Appetizers		
	<ul style="list-style-type: none"> Uses titles, table of contents, and chapter headings to quickly and accurately locate information and preview text 	Library Skills		
	<ul style="list-style-type: none"> Interprets information from illustrations, diagrams, charts and graphs 	Appetizers 3 A; Main Dish Objective 3 A (Graphic Organizers); Desserts		
	<ul style="list-style-type: none"> Recognizes the author's purpose and formulates an opinion (response to literature) 	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
	<ul style="list-style-type: none"> Recognizes cause and effect relationships, even those that are not stated explicitly 	Appetizers 4 A; Main Dish Objective 4 A (Cause/Effect); Desserts		
	<ul style="list-style-type: none"> Compares and contrast plots, settings and characters in multiple texts 	Appetizers 2 A & B; 3 B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 B (Compare/Contrast); Desserts		
	<ul style="list-style-type: none"> Recalls explicit facts and infers implicit facts (with 85% accuracy) 	Appetizers 1 F; Main Dish Objective 1 F (Facts/Details); Desserts		

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	<ul style="list-style-type: none"> • <i>Recognizes or infers main idea and supporting details</i> 	Appetizers 1 F & G; Main Dish Objectives 1 F (Facts/Details); 1 G (Main Idea); Desserts		
	<ul style="list-style-type: none"> • <i>Summarizes text content</i> 	Appetizers 1 H; Main Dish Objective 1 H (Summarization); Desserts		