

**Georgia**  
**Georgia Performance Standards (GPS)**  
**Reading - Grade 1**  
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<b>Benchmark Number</b>	<b>Benchmark • Teaching Targets</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
	<b>Vocabulary</b>			
<b>ELA1R5</b>	<b>The student understands and uses words to effectively communicate when listening, reading, writing, and speaking.</b>			
	<ul style="list-style-type: none"> <li>Reads and listens to a variety of texts and incorporates new words into oral and written vocabularies</li> </ul>	<b>Appetizers 1 A ; Main Dish Objective 1 A (Vocabulary)</b>		
	<ul style="list-style-type: none"> <li>Applies information about word parts to figure out meanings of words in text</li> </ul>	<b>Appetizers 1 A ; Main Dish Objective 1 A (Vocabulary)</b>		
	<ul style="list-style-type: none"> <li>Engages in playful uses of language (e.g., jokes, tongue twisters, alliteration)</li> </ul>	<b>Appetizers 1 A ; Main Dish Objective 1 A (Vocabulary)</b>		
	<ul style="list-style-type: none"> <li>Recognizes common words with multiple meanings (e.g., <u>bat</u> the animal and <u>bat</u> used in baseball)</li> </ul>	<b>Appetizers 1 A ; Main Dish Objective 1 A (Vocabulary)</b>		
	<ul style="list-style-type: none"> <li>Identifies words that are opposites (antonyms) or have similar meanings (synonyms)</li> </ul>	<b>Appetizers 1 A ; Main Dish Objective 1 A (Vocabulary)</b>		
	<ul style="list-style-type: none"> <li>Applies dictionary, thesaurus, and glossary skills to determine or learn word meanings</li> </ul>	<b>Library Skills</b>		

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	<b>Comprehension</b>			
<b>ELA1R6</b>	<b>The student uses a variety of strategies to understand and gains meaning from text.</b>			
	<ul style="list-style-type: none"> <li>Retells stories read independently or with a partner, emphasizing the beginning, middle, and end</li> </ul>	Appetizers 1 C; Main Dish Objective 1 C (Sequential Order)		
	<ul style="list-style-type: none"> <li>Answers questions (with 85 % accuracy) about the plot and setting of the story and the feelings of the characters</li> </ul>	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements)		
	<ul style="list-style-type: none"> <li>Makes predictions using prior knowledge, pictures or text</li> </ul>	Appetizers 4 B; Main Dish Objective 4 B (Make Predictions)		
	<ul style="list-style-type: none"> <li>Makes connections among texts and between texts and personal experiences</li> </ul>	All Appetizers; All Main Dish Objectives		
	<ul style="list-style-type: none"> <li>Recognizes cause and effect relationships</li> </ul>	Appetizers 4 A; Main Dish Objective 4 A (Cause/Effect)		
	<ul style="list-style-type: none"> <li>Compares and contrast plots, settings, and characters in multiple texts</li> </ul>	Appetizers 2 A & B; 3 A; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 A (Compare/Contrast)		
	<ul style="list-style-type: none"> <li>Recognizes and uses graphic features to understand text</li> </ul>	N/A		
	<ul style="list-style-type: none"> <li>Self monitors comprehension and rereads when there is no meaning</li> </ul>	All Appetizers; All Main Dish Objectives		
	<ul style="list-style-type: none"> <li>Summarizes important facts from informational text read or heard</li> </ul>	Appetizers 1 D & E; Main Dish Objectives 1 D (Facts/Details); 1 E (Main Idea)		

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	<ul style="list-style-type: none"> <li>Identifies the main idea and supporting details of an informational text</li> </ul>	<b>Appetizers 1 D &amp; E;</b> <b>Main Dish Objectives</b> <b>1 D (Facts/Details);</b> <b>1 E (Main Idea)</b>		
	<ul style="list-style-type: none"> <li>Reads and listens to texts for the purpose of expanding world knowledge (scientific, historical, and cultural)</li> </ul>	<b>All Appetizers; All Main Dish Objectives</b>		
	<ul style="list-style-type: none"> <li>Connects ideas and themes across texts and discusses characters, traits, feelings, and relationships</li> </ul>	<b>Appetizers 2 A;</b> <b>Main Dish Objective</b> <b>2 A (Characterization)</b>		