



*Doggie Bags*TM



*Gourmet Curriculum on a Fast Food Budget*TM

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Doggie Bags

Too busy to make up engaging Reading and/or Math activities and games that immediately capture students' interests while reinforcing each of the reading/mathematical skills? Order Reading or Math Doggie Bags with all of your games on cardstock, laminated, and packaged in sturdy, clear plastic bags.

These games specifically address Bloom's Taxonomy thinking skills of:

Application – game players will problem solve, use rules of procedure, generalize their thinking by applying the principals, ideas and results/outcome of one situation to another.

Analysis – game events are used to show how skills are organized and their relationships to each other.

Synthesis – game participants will use original and divergent thinking skills in order to rise to the challenge and achieve the success of winning.

Doggie Bags are a Parent Involvement piece that can be taken home to give parents the opportunity to help with their children's learning in a fun atmosphere.

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3rd Grade Reading Doggie Bags

Objective 1 - Vocabulary/Comprehension Strategies

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Lesson 2 - "Searching for Clues" (2 sets)
Enrichment - "Context Clue Touchdown" (1 set)
Reteach - "Prefix/Suffix Memory" (1 set)

II. Written Directions

Lesson 2 - "Coordinated Scavenger Hunt" (2 sets)
Reteach - "Matching Directions" (2 sets)

III. Sequential Order

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V. Stated Main Idea

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I. Cause/Effect

Lesson 1 - "Chew Upon This!" (1 set)
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V. Persuasive Devices

Lesson 1 - "Anyone for Tic-Tac-Toe?" (1 set)
Lesson 2 - "Persuasion Connection" (3 sets)

Objective: Students will differentiate between different kinds of persuasive statements

Checking for Understanding

Review by having students tell you the steps for persuasive devices.

1. Read the passage carefully.
2. Analyze the words or phrases used. Watch for opinions that try to persuade the reader.
3. Determine the type of persuasive device that is used.
4. Evaluate the author's purpose using the persuasive device.

"Anyone for Tic-Tac-Toe?"

Teacher note: This activity will give students practice in telling one persuasive device from another.

Group size: whole class, two teams

Materials: spinner, page 11; device cards, pages 12–13; brad; paper clip; pencil or overhead marker

Before class: Make a copy of spinner, page 11. Cut out spinner and laminate if desired. Place a brad through the center of the spinner. Attach a paper clip to the brad so that the paper clip spins freely. Make copies of device cards, pages 12–13. Cut out and laminate for durability if desired. Draw a large tic-tac-toe board on the board.

Directions:

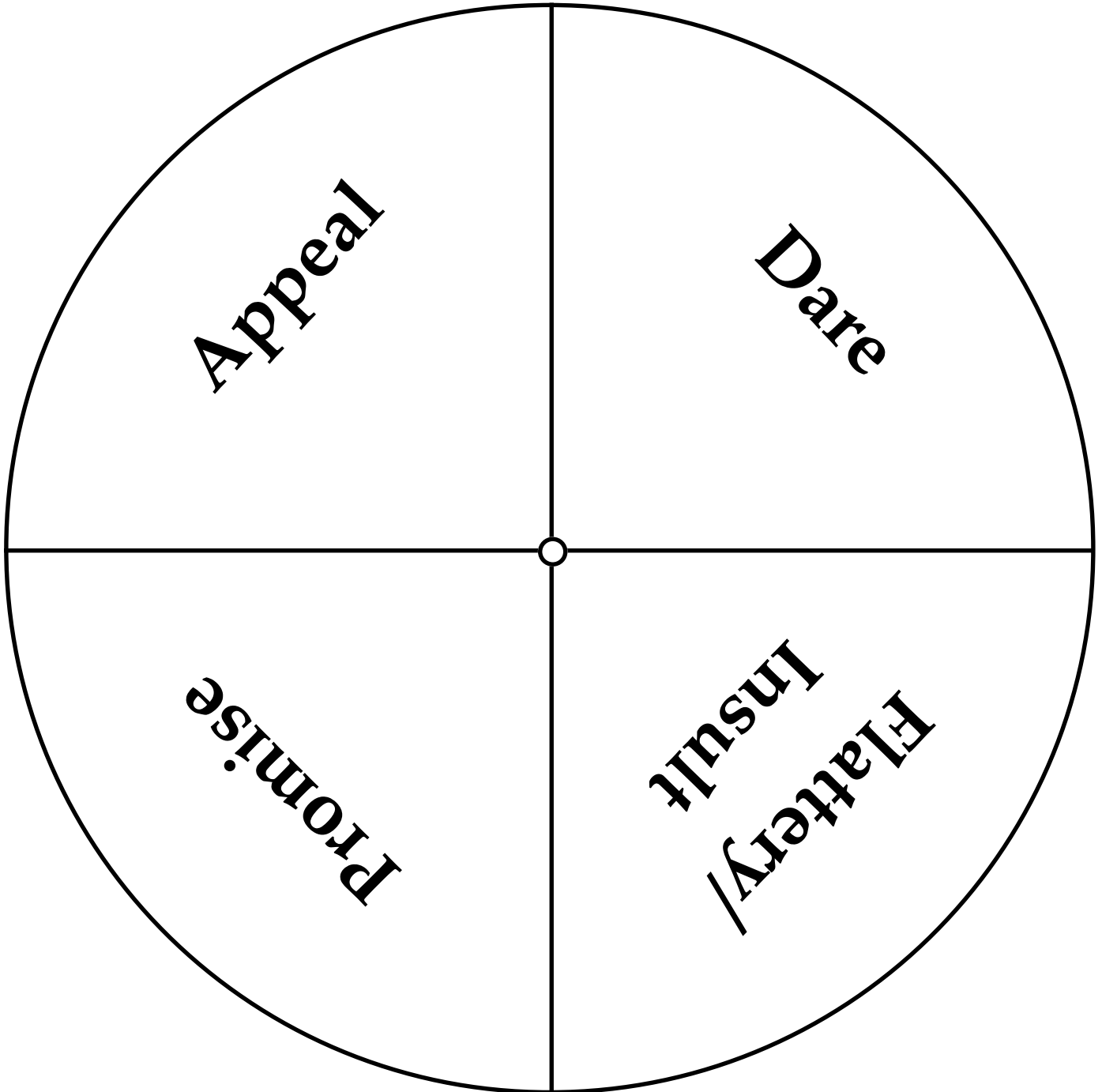
- Students are divided into two teams.
- Teams choose "X" or "O" as their symbol for the tic-tac-toe game.
- Student from Team 1 spins the spinner to determine a persuasive device.
- Teacher draws a card and reads the four sentences (without reading the type of device).
- Student will listen to all four sentences before choosing the correct answer.
- Student will choose the sentence from the card that illustrates the persuasive device shown on the spinner.
- If student is correct, he or she gets to mark the team symbol on the tic-tac-toe board.
- If the student is not correct, the other team has a chance to choose the correct answer and mark the team symbol on the board.
- If both teams miss the question, teacher reads the correct answer.
- Teacher marks the correct answer on the card with a pencil or marker and returns the card to the deck. The card can be reused when a different persuasive device is shown on the spinner. On the next round of play, teacher selects another card out of the pile and follows the same procedure.
- First team to have three "X" or "O" symbols on the board is the winner. (Use rules for Tic-Tac-Toe.)

Lesson 1

Persuasive Devices

Objective: Students will differentiate between different kinds of persuasive statements

“Anyone for Tic-Tac-Toe?” Spinner



Objective: Students will differentiate between different kinds of persuasive statements

“Anyone for Tic-Tac-Toe?” Device Cards

<p><i>Spinach and Ice Cream</i></p> <p>Promise – If you eat all your spinach, you can have some ice cream.</p> <p>Dare – I bet you can’t eat all your spinach before Mom serves the ice cream.</p> <p>Flattery – You are always so willing to try new vegetables. I know you’ll want to try spinach.</p> <p>Appeal – Isn’t this spinach yummy? I know you’ll eat it because it’s so good for you.</p>	<p><i>Good Behavior and Recess</i></p> <p>Dare – The class next door is quiet in the hallway. I bet we can be quieter than they are.</p> <p>Appeal – Let’s all work together to be quieter in the hallway so we can earn more recess time.</p> <p>Promise – Every time that you are quiet in the hallway, you earn an extra minute of recess.</p> <p>Flattery – Since you lined up so quickly for recess, I know you’ll do the same for lunch.</p>	<p><i>Watching Movies</i></p> <p>Appeal – Please cover your eyes during the scary parts. I don’t want you to be afraid.</p> <p>Promise – If you don’t cover your eyes when the monster walks through the door, I’ll give you my popcorn.</p> <p>Flattery – I just can’t believe you’re so brave when watching scary movies. Will you tell me about those scenes after the show is over?</p> <p>Dare – I bet you can’t watch this whole movie without screaming.</p>
<p><i>Classroom Responsibilities</i></p> <p>Flattery – I just can’t find anyone to clean the fish tank as well as you do.</p> <p>Dare – I know that you can’t take care of the book shelves as well as the other children.</p> <p>Appeal – Your mom will be so proud when you tell her you were line leader!</p> <p>Promise – If you are quiet today, you and your teacher can work out a deal where you get to be line leader tomorrow.</p>	<p><i>Wanting Allowance from Parents</i></p> <p>Appeal – Don’t you think a good kid like me deserves a weekly allowance?</p> <p>Flattery – You are such wonderful parents. All wonderful parents give their children allowances.</p> <p>Dare – You surely don’t want to be the only parents who don’t give their kids an allowance.</p> <p>Promise – If you do all of your chores, you will get an allowance.</p>	<p><i>Grocery Store Ads</i></p> <p>Appeal – Nu Gro Green Beans taste better than last year’s crop, and they are good for you.</p> <p>Dare – Just check and see, we have the lowest prices in town.</p> <p>Promise – If we don’t have the lowest prices, we’ll give you a free gallon of milk.</p> <p>Flattery – Since you are a Grand Mart shopper, I know you’re one of the wisest shoppers in town.</p>