

Colorado
Curricular Standards
Reading - Grade 5
Correlations with Gourmet Curriculum Press, Inc.®
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Standard 1: Students read and understand a variety of materials.			
5.1	• <i>monitor own comprehension and make modifications when understanding breaks down by rereading a portion, using reference aids, and using contextual information</i>	All Appetizers; Main Dish Objectives - Testing Passages		
5.2	• <i>summarize long text passages</i>	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u> ; Desserts		
5.3	• <i>draw inferences using contextual clues</i>	Appetizers 1 B; 4 C; Main Dish Objectives 1 B (Vocabulary); 4 C (Make Predictions); Novel Dish Series <u>Ben and Me</u> ; <u>Indian in the Cupboard</u> ; Desserts		
5.4	• <i>compare and contrast different texts</i>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Desserts		
5.5	• <i>select, use, monitor, and reflect upon appropriate strategies for different reading purposes</i>	All Appetizers; Main Dish Objectives - Testing Passages		
5.6	• <i>identify sequential order in expository text</i>	Appetizers 3 A; Main Dish Objective 3 A (Sequential Order); Novel Dish Series <u>Harry Potter and the Sorcerer's Stone</u> ; Desserts		

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5.7	• <i>use word recognition skills to understand unfamiliar words (for example, decoding multi-syllable words, affixes, root words)</i>	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>Ben and Me</u> ; Desserts		
5.8	• <i>select appropriate definitions from the dictionary</i>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Novel Dish Series <u>Ben and Me</u> ; Desserts		
5.9	• <i>use the pronunciation guide in the dictionary to correctly say unfamiliar words</i>	Library Skills		
5.10	• <i>paraphrase the key ideas in fiction and non-fiction</i>	Appetizers 1 C; Main Dish Objective 1 C (Vocabulary); Novel Dish Series <u>Ben and Me</u> ; Desserts		
5.11	• <i>confirm meaning using context clues</i>	Appetizers 1 B, C, & D; Main Dish Objectives 1 B, C, & D (Vocabulary); Novel Dish Series <u>Ben and Me</u> ; Desserts		
Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.				
5.12	• <i>determine author's purpose</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Desserts		
5.13	• <i>predict and draw conclusions about stories</i>	Appetizers 4 A & C; Main Dish Objectives 4 A (Draw Conclusions); 4 C (Make Predictions); Novel Dish Series <u>Indian in the Cupboard</u> ; <u>Harry Potter and the Sorcerer's Stone</u> ; <u>Skinnybones</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		

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5.14	<ul style="list-style-type: none"> differentiate between fact and opinion in written and spoken forms 	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Skinnnybones</u> ; <u>Indian in the Cupboard</u> ; Desserts		
5.15	<ul style="list-style-type: none"> use reading, writing, speaking, and listening to define and solve problems 	All Appetizers; Main Dish Objectives - Testing Passages		
5.16	<ul style="list-style-type: none"> respond to written and oral presentations as a reader, listener, and articulate speaker 	Main Dish Objectives - Selected Lessons		
5.17	<ul style="list-style-type: none"> use listening skills to understand directions 	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions); Novel Dish Series <u>Ben and Me</u> ; Desserts		
Standard 6: Students read and recognize literature as a record of human experience.				
5.18	<ul style="list-style-type: none"> read, respond to, and discuss a variety of novels, poetry, short stories, non-fiction, and plays 	Novel Dish Series		
5.19	<ul style="list-style-type: none"> read, respond to, and discuss literature that represents points of view from places, people, and events that are familiar and unfamiliar 	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>Across Five Aprils</u> ; Desserts		
5.20	<ul style="list-style-type: none"> identify and analyze elements of plot and characterization 	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>Across Five Aprils</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>Harry Potter & the Sorcerer's Stone</u> ; <u>Number the Stars</u> ; Desserts		

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5.21	<ul style="list-style-type: none"> identify the sound of poetry, including alliteration, assonance, consonance, onomatopoeia, and rhyme scheme 	Main Dish Objectives - Testing Passages - Poetry Selections		
5.22	<ul style="list-style-type: none"> use knowledge of foreshadowing, metaphor, simile, and symbolism to understand the text 	Novel Dish Series <u>Summer of the Monkeys</u>		
5.23	<ul style="list-style-type: none"> understand how figurative language supports meaning in a given context 	Novel Dish Series <u>Summer of the Monkeys</u>		
5.24	<ul style="list-style-type: none"> identify characters, setting, problem/conflict, action/plot/events, resolution/solution, theme, etc. 	Novel Dish Series		