

Colorado
Curricular Standards
Reading - Grade 4
Correlations with Gourmet Curriculum Press, Inc.©
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
Standard 1: Students read and understand a variety of materials.				
4.1	<ul style="list-style-type: none"> use a full range of strategies to comprehend a variety of texts, such as non-fiction, rhymes, poems, and stories (for example, skim and scan, self-monitor for understanding) 	All Appetizers; Main Dish Objectives - Testing Passages		
4.2	<ul style="list-style-type: none"> identify supporting details and main idea 	Appetizers 1 G & H; Main Dish Objectives 1 G (Facts/Details); 1 H (Stated/Implied Main Idea); Novel Dish Series <u>Shiloh</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>How to Eat Fried Worms</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>Mr. Popper's Penguins</u> ; <u>James and the Giant Peach</u> ; Desserts		
4.3	<ul style="list-style-type: none"> summarize long text passages 	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Sarah, Plain and Tall</u> ; Desserts		
4.4	<ul style="list-style-type: none"> draw inferences using contextual clues 	Appetizers 1 B; 4 B; Main Dish Objectives 1 B (Vocabulary); 4 B (Make Predictions); Novel Dish Series <u>Sarah, Plain and Tall</u> ; <u>Shiloh</u> ; <u>James and the Giant Peach</u> ; Desserts		

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4.5	• <i>set a purpose for reading</i>	All Appetizers; Main Dish Objective Testing Passages		
4.6	• <i>use bold print, italics, titles, subtitles, quotations, and underlined words to comprehend text</i>	Main Dish Objectives - Testing Passages; Library Skills		
4.7	• <i>identify sequential order in expository text</i>	Appetizers 3 A; Main Dish Objective 3 A (Sequential Order); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>Mr. Popper's Penguins</u> ; Desserts		
Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.				
4.8	• <i>recognize an author's point of view</i>	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
4.9	• <i>predict and draw conclusions about stories</i>	Appetizers 4 A & B; Main Dish Objectives 4 A (Draw Conclusions); 4 B (Make Predictions); Novel Dish Series <u>James and the Giant Peach</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
4.10	• <i>differentiate between fact and opinion in written and spoken forms</i>	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Mr. Popper's Penguins</u> ; Desserts		
4.11	• <i>use reading, writing, speaking, and listening to define and solve problems</i>	All Appetizers; Main Dish Objectives - All Lessons		
4.12	• <i>respond to written and oral presentations as a reader, listener, and articulate speaker</i>	Main Dish Objectives - Selected Lessons		
4.13	• <i>use listening skills to understand directions</i>	Appetizers 1 F; Main Dish Objective 1 F (Written Directions); Desserts		

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Standard 6: Students read and recognize literature as a record of human experience.				
4.14	<ul style="list-style-type: none"> • <i>read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading</i> 	Appetizers; Main Dish Objectives - Testing Passages		
4.15	<ul style="list-style-type: none"> • <i>read, respond to, and discuss literature as a way to explore the similarities and differences among stories and the ways in which those stories reflect the ethnic background of the author and the culture in which they were written</i> 	Appetizers 3 C; Main Dish Objective 3 C (Compare/Contrast); Desserts		
4.16	<ul style="list-style-type: none"> • <i>recognize the concept of classic or enduring literature, and reading and listening to classic works</i> 	Novel Dish Series		
4.17	<ul style="list-style-type: none"> • <i>use literary terminology such as setting, plot, character, problem, and solution</i> 	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Desserts		
4.18	<ul style="list-style-type: none"> • <i>use new vocabulary from literature in other context</i> 	Appetizers 1 C; Main Dish Objective 1 C (Vocabulary); Desserts		