

Arizona
Academic Standards & Accountability (AIMS)
Reading - Grade 3
Correlations with Gourmet Curriculum Press, Inc.©
1.800.900.2290

Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	<p>Reading</p> <p>Students learn and effectively apply a variety of reading strategies for comprehending, interpreting, and evaluating a wide range of texts including fiction, nonfiction, classic, and contemporary works. Students know and are able to do all of the above and the following:</p>			
R-F1	• Use phonetic skills to decode words.			
PO 1	• <i>Decode words in context using beginning, middle, and final letter/sound relationships</i>	N/A		
R-F2	• Use word recognition and decoding strategies such as phonetic skills clues, picture clues, word order, prefixes and suffixes to comprehend writing.			
PO 1	<ul style="list-style-type: none"> • <i>Derive meaning from a written selection using reading/decoding strategies</i> <ul style="list-style-type: none"> - <i>phonetic clues</i> - <i>context clues</i> - <i>picture clues</i> - <i>word order</i> - <i>structural analysis (e.g., prefixes, suffixes)</i> - <i>word recognition</i> 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Desserts		
R-F3	• Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and difference from fiction from nonfiction.			
PO 1	• <i>Draw conclusions based on the text.</i>	Appetizers 4 C; Main Dish Objectives 4 C (Draw Conclusions); Desserts		
PO 2	• <i>Restate information from a reading selection</i>	Appetizers 1 G & I; Main Dish Objectives 1 G (Facts/Details); 1 I (Summarization); Desserts		
PO 3	• <i>Predict events, action, and behaviors using prior knowledge and/or details to comprehend a</i>	Appetizers 4 B; Main Dish Objective 4 B (Make Predictions); Desserts		

Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
PO 4	<ul style="list-style-type: none"> Identify cause-and-effect relationships 	Appetizers 4 A; Main Dish Objective 4 A (Cause/Effect); Novel Dish Series <u>Charlotte's Web</u> ; Desserts		
PO 5	<ul style="list-style-type: none"> Differentiate fiction and nonfiction texts 	Selected Testing Passages		
R-F4	<ul style="list-style-type: none"> Identify facts and the main idea, sequence events, define and differ characters, and determine an author's purpose in a range of traditional and contemporary literature. 			
PO 1	<ul style="list-style-type: none"> Identify the main idea and relevant facts in a reading selection 	Appetizers 1 G & H; Main Dish Objective 1 G (Facts/Details); 1 H (Main Idea); Desserts		
PO 2	<ul style="list-style-type: none"> Sequence a series of events from a reading selection 	Appetizers 1 F; Main Dish Objective 1 F (Sequential Order); Desserts		
PO 3	<ul style="list-style-type: none"> Compare characters (e.g., traits, roles, similarities, differences) in a reading selection 	Appetizers 2 A; 3 B; Main Dish Objectives 2 A (Characterization); 3 B (Compare/Contrast); Novel Dish Series <u>Charlotte's Web</u> ; Desserts		
PO 4	<ul style="list-style-type: none"> Identify the author's main purpose (e.g., to inform, to entertain, to persuade, to describe) in a reading 	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
R-F5	<ul style="list-style-type: none"> Analyze selections of fiction, nonfiction, and poetry for their literary elements such as character, setting, plot, sequence of events, and organization of text. 			
PO 1	<ul style="list-style-type: none"> Compare characters, plot (including sequence of events), settings across reading selections 	Appetizers 2 B; 3 B; Main Dish Objectives 2 B (Story Elements); 3 B (Compare/Contrast); Desserts		
PO 2	<ul style="list-style-type: none"> Explain whether the events in the reading selection are real or fantasy 	Appetizers 3 C; 4 D; Main Dish Objectives 3 C (Author's Purpose); 4 D (Fact/Opinion); Desserts		
PO 3	<ul style="list-style-type: none"> Describe structural elements of poetry (e.g., rhyme, rhythm, repetition) 	Selected Testing Passages		

Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
PO 4	• Describe the literary elements of fiction and nonfiction	Selected Testing Passages; Library Skills		
R-F6	• Read and comprehend consumer information such as forms, newspapers, warning labels, and safety pamphlets.			
PO 1	• Explain the meaning of specific signs (e.g., traffic, safety, warning)	Appetizers 1 E; Main Dish Objective 1 E (Written Directions); Desserts		
PO 2	• Restate information found in consumer literature (e.g., safety pamphlets, newspapers, catalogs)	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Desserts		
PO 3	• Compare information in written advertisements	Appetizers 3 B; 4 E; Main Dish Objective 3 B (Compare/Contrast); 4 E (Persuasive Devices); Desserts		
PO 4	• Fill out a variety of forms (e.g., context entry, requests for information)	Appetizers 1 E; Main Dish Objective 1 E (Written Directions); Desserts		
R-F7	• Follow a list of directions and evaluate those directions for clarity.			
PO 1	• Follow a set of written directions	Appetizers 1 E; Main Dish Objective 1 E (Written Directions); Desserts		
PO 2	• Evaluate written directions for sequence and completeness	Appetizers 1 E & F; Main Dish Objectives 1 E (Written Directions); 1 F (Sequential Order); Desserts		
R-F8	• Recognize the historical and cultural perspectives of literary selections.			
PO 1	• Identify similarities and differences relating to theme, plot, setting, character, and point of view in literature from different cultures	Appetizers 2 A & B; 3 B & C; Main Dish Objective 2 A (Characterization); 2 B (Story Elements); 3 B (Compare/Contrast); 3 C (Author's Purpose); Desserts		
PO 2	• Compare real-life experiences to events, characters, and conflicts in literary selections from different cultures	Appetizers 3 B; Main Dish Objective 3 B (Compare/Contrast); Desserts		
PO 3	• Recognize that some words in literary selection come from a variety of cultures	Selected Testing Passages		