

Alabama
Curricular Standards
Reading - Grade 7
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1 $\frac{C}{R}$	<ul style="list-style-type: none"> Construct, interpret, and evaluate meaning by applying appropriate strategies to materials across the curriculum. <i>Examples: setting purposes for reading, interpreting author's meaning, using monitoring strategies, correcting or confirming author's message, distinguishing fact from opinion, determining cause and effect, noting sequence of events, identifying main idea and supporting details</i> 	Appetizers 1 E, F, & G; 3 A & B; 4 D; Main Dish Objectives 1 E (Related Details); 1 F (Stated Main Idea); 1 G (Implied Main Idea); 3 A (Sequential Order); 3 B (Cause/Effect); 4 D (Fact/Opinion); Novel Dish Series <u>Maniac Magee</u>; <u>Hatchet</u>; <u>Abel's Island</u>; <u>Harry Potter & The Sorcerer's Stone</u>; <u>The Phantom Tollbooth</u>; <u>The Giver</u>; <u>Where the Red Fern Grows</u>		
2 $\frac{C}{R}$	<ul style="list-style-type: none"> Read with ease textual, functional, and recreational materials encountered in daily life. <i>Examples: textbooks, trade books, magazines, newspapers, computer materials, written correspondence, school and community rules and laws, directions</i> 	Novel Dish Series		
3 $\frac{C}{R}$	<ul style="list-style-type: none"> Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels. 	Interactive discussion throughout Appetizers; All Main Dish Objectives - Testing Passages; Novel Dish Series		
4 $\frac{C}{R}$	<ul style="list-style-type: none"> Demonstrate reading improvement gained through substantial amounts of daily reading. 	Interactive discussion throughout Appetizers		

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
5 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Recognize various forms of literature according to characteristics. Examples: poetry, short stories, novels, plays, folktales, myths, 	All Main Dish Objectives - Testing Passages; Novel Dish Series		
6 $\frac{C}{RL}$	<ul style="list-style-type: none"> Determine the author's purpose by identifying the mode of writing. <ul style="list-style-type: none"> Narrative Descriptive Expository Persuasive 	Appetizers 3 F; 4 E; Main Dish Objectives 3 F (Author's Purpose); 4 E (Persuasive Devices); Novel Dish Series <u>The Phantom Tollbooth</u>		
7 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Appreciate the characteristics, literary elements, and cultural influences of literary works representative of various eras. Examples: reading books and plays; listening to presentations; participating in productions, viewing movie and television productions 	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u>		
8 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Identify writing and speaking styles that incorporate dialects, idioms, and intonation patterns. 	Novel Dish Series		
9 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Demonstrate respect for linguistic and cultural diversity in literature. <ul style="list-style-type: none"> Geographic Ethnic 	Novel Dish Series		
10 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Identify components of the etymology of language. <ul style="list-style-type: none"> Word origins Cultural/regional expressions Country of origin 			

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
11 $\frac{C}{L}$	<ul style="list-style-type: none"> • Refine general listening behaviors. <ul style="list-style-type: none"> - Identifying main idea and summarizing - Understanding contextual meaning of words used - Listening for implications of significant details - Understand relationships among ideas - Connecting spoken message to prior experiences 	Appetizers 1 A, B, C, D, E, F, G, & H; 3 D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); 1 E (Related Details); 1 F (Stated Main Idea); 1 G (Implied Main Idea); 1 H (Summarization); 3 D (Compare/Contrast); Novel Dish Series <u>The Giver</u>; <u>Hatchet</u>; <u>Abel’s Island</u>; <u>Harry Potter & The Sorcerer’s Stone</u>; <u>Maniac Magee</u>; <u>The Phantom Tollbooth</u>; <u>Summer of the Monkeys</u>		
12 $\frac{C}{RLV}$	<ul style="list-style-type: none"> • Select and indicate preference for sources of information. Examples: magazines, Internet, videotapes, how-to books, and videos 	Library Skills		
13 $\frac{C}{R}$	<ul style="list-style-type: none"> • Use study processes to manage information. Examples: taking notes; summarizing; organizing, questioning, and retaining information 	Appetizers 1 E & H; 3 E; Main Dish Objectives 1 E (Related Details); 1 H (Summarization); 3 E (Graphic Organizers); Novel Dish Series <u>Maniac Magee</u>; <u>Summer of the Monkeys</u>; <u>The Phantom Tollbooth</u>; Library Skills		

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
14 <u>C</u> RLV	<ul style="list-style-type: none"> • Conduct project research, individually and collaboratively, utilizing all aspects of the research process. <ul style="list-style-type: none"> - Locating and using multiple sources Examples: retrieving, selecting, evaluating - Fulfilling a variety of purposes Examples: personal research, content-area research - Documenting Examples: correct use of copyrighted material - Presenting findings Examples: written reports, 	All Main Dish Objectives - Lesson 3 - Selected Cooperative Learning Activities		
15 <u>C</u> RLV	<ul style="list-style-type: none"> • Respond with understanding and empathy to information read, viewed, and heard. Examples: large- and small-group discussions, student journals 	Interactive discussion throughout Appetizers		
16 <u>C</u> RLV	<ul style="list-style-type: none"> • Develop and use an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting. <ul style="list-style-type: none"> - Synonyms - Antonyms - Affixes and base words - Classifications - Context clues - Denotation and connotation 	Appetizers 1 A & B; Main Dish Objectives 1 A & B (Vocabulary); Novel Dish Series <u>Ben and Me</u>		
17 <u>C</u> RLV	<ul style="list-style-type: none"> • Use available computer technology to enhance reading and writing skills. Examples: word processing programs, multimedia presentations, Internet 			
18 <u>C</u> R	<ul style="list-style-type: none"> • Present literature and personal composition effectively. Examples: Reader's Theatre, choral speaking, oral interpretation 			

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
19 <u>C</u> RLV	<ul style="list-style-type: none"> Identify ways the power of language evokes emotion; expands thinking; and influences problem solving, decision making, and action. 	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u>; <u>The Giver</u>; <u>Abel's Island</u>		
20 <u>C</u> L	<ul style="list-style-type: none"> Demonstrate effective listening and speaking behaviors for varied situations and purposes. <ul style="list-style-type: none"> Interpersonal situations Examples: taking turns, asking questions, adjusting proximity to other person Group discussions Examples: taking turns, asking questions, noting facial expressions, attending to speakers Public speaking 	Interactive discussion throughout Appetizers; All Main Dish Objectives - Lesson 3 - Selected Cooperative Learning Activities		