

Alabama
Curricular Standards
Reading - Grade 6
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1 $\frac{C}{R}$	<ul style="list-style-type: none"> Interpret and construct meaning by applying appropriate strategies to materials across the curriculum. <i>Examples: making initial predictions about text meaning, using prior knowledge, setting purposes for reading, interpreting author's meaning, using monitoring strategies, correcting or confirming author's message, determining cause and effect, noting sequence of events, identifying main idea and supporting details</i> 	Appetizers 2 A & B; 3 A; 4 B; 6 B; Main Dish Objectives 2 A (Facts/Details); 2 B (Sequential Order); 3 A (Stated Main Idea); 4 B (Predicting Outcomes); 6 B (Author's Point of View); Novel Dish Series <u>Maniac Magee; Hatchet;</u> <u>Abel's Island; Harry Potter & The Sorcerer's Stone;</u> <u>The Phantom Tollbooth;</u> Desserts		
2 $\frac{C}{R}$	<ul style="list-style-type: none"> Read with ease textual, functional, and recreational materials encountered in daily life. <i>Examples: textbooks, trade books, magazines, newspapers, computer materials, written correspondence, school rules</i> 	Novel Dish Series		
3 $\frac{C}{R}$	<ul style="list-style-type: none"> Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels. 	Interactive discussion throughout Appetizers; All Main Dish Objectives - Testing Passages; Novel Dish Series		
4 $\frac{C}{R}$	<ul style="list-style-type: none"> Demonstrate reading improvement gained through substantial amounts of daily reading. 	Interactive discussion throughout Appetizers; All Main Dish Objectives - Testing Passages; Novel Dish Series		

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5 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Recognize various forms of literature according to characteristics. Examples: poetry, short stories, novels, plays, folktales, myths 	All Main Dish Objectives - Testing Passages; Novel Dish Series		
6 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Determine the author's purpose. <ul style="list-style-type: none"> To persuade To inform To entertain 	Appetizers 6 B; Main Dish Objective 6 B (Author's Point of View); Novel Dish Series <u>The Phantom Tollbooth</u> ; Desserts		
7 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Recognize the characteristics and cultural influences of works of literature representative of various eras. Examples: books and plays; presentations; class, school, and/or community productions; movies; television productions 			
8 $\frac{C}{RL}$	<ul style="list-style-type: none"> Be aware of writing and speaking styles that incorporate dialects, idioms, and intonation patterns. 	Novel Dish Series		
9 $\frac{C}{RL}$	<ul style="list-style-type: none"> Become aware of the etymology of language. <ul style="list-style-type: none"> Word origins Cultural and regional expressions 			
10 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Recognize linguistic and cultural diversity. <ul style="list-style-type: none"> Geographic Ethnic 	Novel Dish Series		

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11 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Recognize the power of language as it evokes emotion; expands thinking; and influence problem solving, decision making, and action 	Appetizers 5 E; Main Dish Objective 5 E (Elements of a Story); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; Desserts		
12 $\frac{C}{L}$	<ul style="list-style-type: none"> Develop general listening behaviors for different purposes and situations. Examples: comprehending messages, understanding literal meaning of words, remembering significant details accurately, remembering directions or sequences, 	Interactive discussion throughout Appetizers		
13 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Select and indicate preference four sources of information. Examples: magazines, Internet, how-to books and videos 			
14 $\frac{C}{RV}$	<ul style="list-style-type: none"> Use study processes to manage information. Examples: locating resource materials and information; taking notes; summarizing, organizing, questioning, and retaining information 	Appetizers 2 A; 3 C; 5 A; Main Dish Objectives 2 A (Facts/Details); 3 C (Summarization); 5 A (Graphic Sources); Novel Dish Series <u>Maniac Magee</u> ; <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u> ; Desserts; Library Skills		
15 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Demonstrate an awareness of the research process. <ul style="list-style-type: none"> Locating and using multiple sources Examples: retrieving, selecting, evaluating Accomplishing a variety of purposes Examples: personal research, content-area research Documenting Examples: correct use of copyrighted materials Presenting findings Examples: projects, posters, demonstrations, multimedia 	Main Dish Objectives - Lesson 3 - Selected Cooperative Learning Activities; Library Skills		

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16 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Respond with understanding and empathy to information read, viewed, and heard. Examples: question-and-answer sessions, classroom discussions, 	Interactive discussion throughout Appetizers		
17 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Develop an extended vocabulary through reading, listening, viewing, writing, speaking, and presenting. <ul style="list-style-type: none"> - Synonyms - Antonyms - Affixes and base words - Classifications - Context clues 	Appetizers 1 A & B; Main Dish Objectives 1 A (Prefixes/Suffixes); 1 B (Context Clues); Novel Dish Series <u>Ben and Me</u> ; Desserts		
18 $\frac{C}{R}$	<ul style="list-style-type: none"> Use available computer technology to enhance reading and writing skills. Examples: interactive reading and writing programs, word processing 			
19 $\frac{C}{R}$	<ul style="list-style-type: none"> Read aloud effectively from literature and personal compositions. Examples: choral reading, creative dramatics, dramatic readings 	Novel Dish Series		
20 $\frac{C}{L}$	<ul style="list-style-type: none"> Demonstrate effective listening and speaking behaviors for varied situations and purposes. <ul style="list-style-type: none"> - Interpersonal situations Examples: taking turns, asking questions, adjusting proximity to other person - Group discussions Examples: taking turns, asking questions, noting facial expressions, attending to speakers - Public speaking 	Interactive discussion throughout Appetizers; All Main Dish Objectives - Lesson 3 - Selected Cooperative Learning Activities		

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21 $\frac{C}{RL}$	<ul style="list-style-type: none"> • <i>Use the writing process when composing various forms of written expression.</i> <ul style="list-style-type: none"> - <i>Prewriting</i> <i>Examples: choosing topic, developing word/topic banks</i> - <i>Drafting</i> <i>Example: focusing on purpose</i> - <i>Revising</i> <i>Example: clarifying the meaning after a teacher conference</i> - <i>Editing</i> <i>Example: making needed corrections</i> - <i>Publishing</i> <i>Examples: sharing orally, making room displays</i> 	Desserts - The Great List Caper; Paper Bag Ponderings		