

Alabama
Curricular Standards
Reading - Grade 4
Correlations with Gourmet Curriculum Press, Inc.®
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Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1 $\frac{C}{R}$	<ul style="list-style-type: none"> • Use a wide range of strategies to interpret, evaluate, appreciate, and construct meaning from print materials. <ul style="list-style-type: none"> - Applying prior knowledge and experiences - Using knowledge of word meaning - Applying knowledge of sentence structure and context - Previewing and predicting - Using structural analysis of words Examples: roots, prefixes, suffixes - Locating information in reference sources 	Appetizers 1 A & B; 4 B; Main Dish Objectives 1 A & B (Vocabulary); 4 B (Make Predictions); Library Skills; Desserts; Novel Dish Series <u>Shiloh</u>; <u>Sarah, Plain and Tall</u>; <u>James and the Giant Peach</u>		
2 $\frac{C}{R}$	<ul style="list-style-type: none"> • Apply knowledge of text features to gain meaning. <ul style="list-style-type: none"> - Titles - Headings - Graphic aids - Glossary - Boldfaced print - Index - Table of contents 	Library Skills		
3 $\frac{C}{R}$	<ul style="list-style-type: none"> • Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels. 	Interactive discussion throughout Appetizers		

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4 $\frac{C}{R}$	<ul style="list-style-type: none"> • Demonstrate literal understanding of print material. <ul style="list-style-type: none"> - Identifying important details - Identifying sequence of events - Following directions 	Appetizers 1 F & G; 3 A; Main Dish Objectives 1 F (Written Directions); 1 G (Facts/Details); 3 A (Sequential Order); Desserts; Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Mr. Popper's Penguins</u>		
5 $\frac{C}{R}$	<ul style="list-style-type: none"> • Interpret passages in print material. <ul style="list-style-type: none"> - Identifying main idea - Drawing conclusions - Determining cause and effect - Identifying fact and opinion - Detecting bias - Identifying author's purpose 	Appetizers 1 H; 3 B & E; 4 A & D; Main Dish Objectives 1 H (Main Idea); 3 B (Cause/Effect); 3 E (Author's Purpose); 4 A (Draw Conclusions); 4 D (Fact/Opinion); Desserts; Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Mr. Popper's Penguins</u> ; <u>James and the Giant Peach</u> ; <u>Charlotte's Web</u>		
6 $\frac{C}{R}$	<ul style="list-style-type: none"> • Demonstrate reading improvement gained through substantial amounts of daily reading. 	Interactive discussion throughout Appetizers		
7 $\frac{C}{RV}$	<ul style="list-style-type: none"> • Use literary analysis. <ul style="list-style-type: none"> - Identifying and analyzing literary elements <ul style="list-style-type: none"> • Theme • Character • Setting • Plot, including problem and solution • Point of view - Identifying figurative language 	Appetizers 2 A & B; 3 E; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 E (Author's Purpose); Desserts; Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u>		

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8 $\frac{C}{R}$	<ul style="list-style-type: none"> • Read grade-level texts aloud and silently with fluency and comprehension. 	All Main Dish Objectives - Testing Passages		
9 $\frac{C}{RV}$	<ul style="list-style-type: none"> • Choose to read and view a variety of literature representing many cultures, eras, genres, and ideas. <ul style="list-style-type: none"> - Fiction - Nonfiction - Poetry - Prose - Drama 	All Main Dish Objectives - Testing Passages - Test 1; Novel Dish Series; Desserts		
10 $\frac{C}{R}$	<ul style="list-style-type: none"> • Continue to monitor and control own reading. <ul style="list-style-type: none"> - Self-questioning - Rereading - Using context clues - Adjusting speed - Accessing prior knowledge and experience 	Appetizers 1 A, B, C, D, & G; Interactive discussion throughout Appetizers; Main Dish Objectives 1 A, B, C, & D (Vocabulary); 1 G (Facts/Details); Desserts; Novel Dish Series <u>Shiloh</u> ; <u>Sarah, Plain and Tall</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u>		
11 $\frac{C}{RV}$	<ul style="list-style-type: none"> • Read materials encountered in daily lives. <ul style="list-style-type: none"> - Textual Example: classroom texts - Functional Examples: directions, schedules - Recreational Examples: writing by self and peers, trade books 	All Appetizers; All Main Dish Objectives - Testing Passages		
12 $\frac{C}{L}$	<ul style="list-style-type: none"> • Apply strategies of a skillful listener. <ul style="list-style-type: none"> - Establishing purposes - Focusing on the listening task - Discriminating among received messages - Assigning meaning to messages received - Using self-monitoring techniques to assess effectiveness 	Interactive discussion throughout Appetizers		

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13 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Exhibit increased independence in selecting appropriate print and nonprint media for a variety of purposes. <ul style="list-style-type: none"> Pleasure Examples: short stories, videos, poetry, trade books Information Examples: newspapers, magazines, television, 	All Main Dish Objectives - Testing Passages - Test 1; Novel Dish Series		
14 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Distinguish between fact and opinion in information from a variety of sources. Examples: Internet, commercials 	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Desserts; Novel Dish Series <u>Mr. Popper's Penguins</u>		
15 $\frac{C}{RV}$	<ul style="list-style-type: none"> Describe cultural similarities and differences through exposure to multicultural literature. Examples: school life, holidays, housing 	Appetizers 3 C; Main Dish Objective 3 C (Compare/Contrast); Desserts		
16 $\frac{C}{RV}$	<ul style="list-style-type: none"> Identify ways that characters and events reflect real experiences. 	Appetizers 2 A; Main Dish Objective 2 A (Feelings/Emotions); Desserts; Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u>		
17 $\frac{C}{RV}$	<ul style="list-style-type: none"> Compare and contrast story elements and the experiences and feelings of literary characters to students' lives. 	Appetizers 3 C; Main Dish Objective 3 C (Compare/Contrast); Desserts		

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18 <u>C</u> <u>RL</u>	<ul style="list-style-type: none"> • <i>Employ study strategies with increasing facility to gain information.</i> <ul style="list-style-type: none"> - <i>Previewing</i> - <i>Predicting</i> - <i>Questioning</i> - <i>Following directions</i> - <i>Sequencing</i> - <i>Locating</i> - <i>Taking notes</i> - <i>Using graphic organizers</i> 	Appetizers 1 F & G; 3 A & D; 4 B; Main Dish Objectives 1 F (Written Directions); 1 G (Facts/Details); 3 A (Sequential Order); 3 D (Graphic Organizers); 4 B (Make Predictions); Desserts; Novel Dish Series <u>Shiloh</u>; <u>How to Eat Fried Worms</u>; <u>The Best Christmas Pageant Ever</u>; <u>Mr. Popper's Penguins</u>; <u>James and the Giant Peach</u>		
19 <u>C</u> <u>RLV</u>	<ul style="list-style-type: none"> • <i>Use appropriate reference sources for a variety of purposes.</i> <ul style="list-style-type: none"> - <i>Dictionary</i> - <i>Encyclopedia</i> - <i>Globe</i> - <i>Chart</i> - <i>Electronic media</i> - <i>Newspaper</i> - <i>Thesaurus</i> - <i>Telephone directory</i> 	Library Skills		
20 <u>C</u> <u>RL</u>	<ul style="list-style-type: none"> • <i>Demonstrate vocabulary growth developed through reading and listening to literature.</i> <ul style="list-style-type: none"> - <i>Increasing vocabulary in listening, speaking, reading, and writing</i> - <i>Improving sentence and paragraph structure in writing</i> - <i>Improving spelling and mechanics in writing</i> - <i>Improving grammar and usage</i> 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Desserts - <u>The Great List Capers</u>; Novel Dish Series <u>Shiloh</u>; <u>Sarah, Plain and Tall</u>		

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20 $\frac{C}{RL}$	<ul style="list-style-type: none"> • <i>Use the writing process with assistance when composing different forms of written expression.</i> <ul style="list-style-type: none"> - <i>Prewriting</i> <i>Examples: brainstorming, mapping, discussing, reading</i> - <i>Drafting</i> <i>Example: expressing ideas with ease</i> - <i>Revising</i> <i>Example: reorganizing ideas, choosing more precise words</i> - <i>Editing</i> <i>Example: recognizing and correcting common errors in grammar, usage, mechanics, and spelling</i> - <i>Publishing</i> <i>Example: preparing final product for public review</i> 	All Main Dish Objectives - Lesson 1 - Brainstorming Focus Activities; Desserts - The Great List Capers		