

Alabama
Curricular Standards
Reading - Grade 3
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1 $\frac{C}{R}$	<ul style="list-style-type: none"> • Use a wide range of strategies to interpret, evaluate, appreciate, and construct meaning from print materials. <ul style="list-style-type: none"> - Using knowledge of letter-sound correspondence - Using structural analysis Examples: roots, prefixes, suffixes - Applying prior knowledge and experiences - Using knowledge of word meanings - Applying knowledge of sentence structure and context - Previewing and predicting - Locating information in reference sources 	Appetizers 1 A, B, & G; 4 B; Main Dish Objectives 1 A & B (Vocabulary); 1 G (Facts/Details); 4 B (Make Predictions); Library Skills; Desserts		
2 $\frac{C}{R}$	<ul style="list-style-type: none"> • Exhibit awareness of how text features are used to convey meaning. <ul style="list-style-type: none"> - Titles - Headings - Graphic aids - Glossary - Boldfaced print - Index - Table of contents 	Appetizers 3 A; Main Dish Objective 3 A (Graphic Organizers); Library Skills		
3 $\frac{C}{R}$	<ul style="list-style-type: none"> • Demonstrate literal understanding of print material. <ul style="list-style-type: none"> - Identifying important details - Identifying sequence of events - Following directions 	Appetizers 1 E, F, & G; Main Dish Objectives 1 E (Written Directions); 1 F (Sequential Order); 1 G (Facts/Details); Desserts		

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4 $\frac{C}{R}$	<ul style="list-style-type: none"> • Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels. 	Interactive discussion throughout Appetizers		
5 $\frac{C}{R}$	<ul style="list-style-type: none"> • Interpret passages in print material. <ul style="list-style-type: none"> - Identifying main idea - Drawing conclusions - Determining cause and effect - Identifying fact and opinion - Summarizing passages - Identifying author's purpose 	Appetizers 1 H & I; 3 C; 4 A, C & D; Main Dish Objectives 1 H (Stated Main Idea); 1 I (Summarization); 3 C (Author's Purpose); 4 A (Cause/Effect); 4 C (Draw Conclusions); 4 D (Fact/Opinion); Desserts		
6 $\frac{C}{R}$	<ul style="list-style-type: none"> • Demonstrate reading improvement gained through substantial amounts of daily reading. 	Interactive discussion throughout Appetizers		
7 $\frac{C}{R}$	<ul style="list-style-type: none"> • Use literary analysis. <ul style="list-style-type: none"> - Identifying and analyzing literary elements <ul style="list-style-type: none"> • Character • Setting • Plot, including problem and solution • Point of view - Identifying figurative language 	Appetizers 1 D; 2 A & B; 3 C; Main Dish Objectives 1 D (Figurative Language); 2 A (Characterization); 2 B (Story Elements); 3 C (Author's Purpose); Desserts		
8 $\frac{C}{R}$	<ul style="list-style-type: none"> • Read grade-level texts aloud and silently with fluency and comprehension. 	Novel Dish Series		
9 $\frac{C}{R}$	<ul style="list-style-type: none"> • Choose to read a variety of literature representative of various genres. <ul style="list-style-type: none"> - Fiction - Nonfiction - Poetry 	All Main Dish Objectives - Testing Passages - Novel Dish Series; Desserts		

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10 $\frac{C}{R}$	<ul style="list-style-type: none"> • Monitor own reading. <ul style="list-style-type: none"> - Self-questioning - Rereading - Using context clues - Adjusting speed - Accessing prior knowledge and experience 	All Appetizers; All Main Dish Objectives - Testing Passages; Desserts		
11 $\frac{C}{RV}$	<ul style="list-style-type: none"> • Read materials encountered in daily lives. <ul style="list-style-type: none"> - Textual Example: classroom texts - Functional Examples: directions, schedules - Recreational Examples: classic literature, writing by self and peers, trade books 	All Appetizers; All Main Dish Objectives - Testing Passages; Desserts		
12 $\frac{C}{L}$	<ul style="list-style-type: none"> • Apply strategies of a skillful listener. <ul style="list-style-type: none"> - Focusing on the identified purposes - Focusing on the speaker - Attending to the listening task - Assigning meaning to messages received 	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
13 $\frac{C}{RLV}$	<ul style="list-style-type: none"> • Exhibit a growing independence in selecting appropriate print and nonprint media for a variety of purposes. <ul style="list-style-type: none"> - Pleasure Examples: short stories, biographies, videos, poetry, trade books - Information Examples: newspapers, magazines, television, computers, nonfiction, Internet 	All Main Dish Objectives - Testing Passages ; Novel Dish Series		
14 $\frac{C}{RLV}$	<ul style="list-style-type: none"> • Develop an understanding of cultural similarities and differences noted through exposure to multicultural literature. Examples: clothing, food, games 	Appetizers 3 B; Main Dish Objective 3 B (Compare/Contrast); Desserts		

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15 $\frac{C}{RV}$	<ul style="list-style-type: none"> Identify ways fictional characters and events reflect real experiences. Example: relating hardships faced by pioneers in literature to hardships faced by families today 	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Desserts		
16 $\frac{C}{R}$	<ul style="list-style-type: none"> Employ study strategies to gain information. <ul style="list-style-type: none"> Previewing Predicting Questioning Following directions Sequencing Locating Taking notes Using graphic organizers 	Appetizers 1 E, F, & G; 3 A; 4 B; Main Dish Objectives 1 E (Written Directions); 1 F (Sequential Order); 1 G (Facts/Details); 3 A (Graphic Organizers); 4 B (Make Predictions); Desserts		
17 $\frac{C}{RV}$	<ul style="list-style-type: none"> Relate to the experiences and feelings of literary characters. 	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Desserts		
18 $\frac{C}{RLV}$	<ul style="list-style-type: none"> Use appropriate reference sources with assistance for a variety of purposes. <ul style="list-style-type: none"> Dictionary Encyclopedia Globe Chart Electronic media Newspaper Thesaurus 	Library Skills		
19 $\frac{C}{RL}$	<ul style="list-style-type: none"> Demonstrate vocabulary growth developed through reading and listening to literature. <ul style="list-style-type: none"> Expanding vocabulary in listening, speaking, reading, and writing Improving sentence and paragraph structure in writing Improving spelling and mechanics in writing Improving grammar and usage in speaking and writing 	Desserts - The Great List Caper		

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20 $\frac{C}{RL}$	<ul style="list-style-type: none"> • <i>Use the writing process with guidance when composing different forms of written expression.</i> <ul style="list-style-type: none"> - <i>Prewriting</i> <i>Examples: brainstorming, mapping, reading</i> - <i>Drafting</i> <i>Example: expressing ideas</i> - <i>Revising</i> <i>Example: making changes based on feedback from others</i> - <i>Editing</i> <i>Example: correcting common errors in grammar, usage, mechanics, and spelling</i> - <i>Publishing</i> <i>Example: preparing final product for public review</i> 	All Main Dish Objectives - Lesson 1 - Brainstorming Focus Activities; Desserts - The Great List Caper		